



Mason Creek Middle School Inclement Weather Plans Connections Classes

Assignments and activities are listed below by subject area. Teachers will be available via email between the hours of 9 am and 2 pm for any questions. If students are unable to complete activities due to power or internet outages, or lack of connected devices, they will have up to 3 days after returning to school to submit assignments without penalty.

Chorus:

Please listen to the recordings for your grade's songs by following the link provided. Practice your own part. Write down on a piece of paper any spots that you are struggling with or things that you don't understand so that we can address them specifically in our rehearsal when we come back.

6th Grade:

Sing To Me: <https://www.jwpepper.com/sheet-music/mediaplayer.jsp?type=audio&productID=10291193>

Windy Nights: <https://www.jwpepper.com/sheet-music/mediaplayer.jsp?type=audio&productID=10291193>

7th Grade:

Storm: <https://www.jwpepper.com/sheet-music/mediaplayer.jsp?type=video&productID=10735244>

On Wind, On Wing: <https://www.jwpepper.com/sheet-music/mediaplayer.jsp?type=audio&productID=3186715>

8th Grade:

Sing We and Chant It: <https://youtu.be/vgIWpPbFOgE>

Don't Be Seen: <https://www.jwpepper.com/sheet-music/mediaplayer.jsp?type=audio&productID=10589952>

Band:

Practice the following sections for at least 20 minutes and be prepared to play them for me. If you feel you have mastered the assignment and would like to move on, you can practice

additional music. However, make sure you have prepared the assigned section or exercise. I will be available to take questions by email from 9:00 – 2:00 on the day(s) we are off. You may contact me at Casey.Plyler@dcsga.org

6th Grade: Exercises 102-103

7th Grade: Measures 30-58 of Celebration for Winds

8th Grade: Measures 54-70 of Andromeda Overture

Art:

1. On paper, draw your name at least 8 inches long. (Use a pencil please).
2. Color your name using an intermediate color(s).
3. Write down the colors you chose and the colors it took to make them. (ex. “I chose the color blue violet for my name. It is made by mixing the colors blue and purple.”)
4. Bring the art assignment to class when we return to school.

STEM:

Students are working on class on a bridge to support a weight limit. (6th grade = 25 lbs. 7th grade = 35 lbs. 8th grade = 50 lbs.).

Assignment: Write a full page essay that addresses the following questions:

1. From an engineering standpoint, what have you done in your specific field personally to ensure the success of your project so far? (Lead, design, or structural)
2. Which of the sic bridge designs did your group choose? Why?
3. What have you learned so far about the history of bridges?
4. What is the weakest area of your design? How could you fix the problem?

French:

French classes will have work on our online platform VHL. They have the option to send a help request through the program which I will be monitoring from 8am-3pm in the event school is cancelled. For my Theatre students, I am providing a QR code and URL address today for them to watch S. Prokofiev's Romeo and Juliet ballet. Their assignment is to note when they see the steps we have learned so far and any moves they think they want to try. In addition, they are to pick a specific scene and write a RACE paragraph describing which scene from Romeo and Juliet they are watching being sure to cite evidence using our academic vocabulary.

Spanish:

Spanish and Journalism classes will have work posted on Google Classroom. In the event that a student does not have internet access, a printed assignment will be offered the day students return to school.

Business/ Computer Science:

Assignments:

1. Complete four (4) Typing.com lessons (Graded assignment).
2. Complete one (1) 5-minute typing quiz (Graded assignment).
3. Login to virtualjobshadow.com.

1st - Watch one career video.

2nd – Complete one pop quiz for a grade.

Optional Activities:

4. You may also login to your Code.org account, and complete one coding lesson.
5. You may also login to Everfi, and complete one virtual STEM activity.

Health & PE:

Coach Coward's Health classes can log into Google Classroom and work on the webquest.

PE Classes: Determine your maximum heart rate ($220 - \text{age}$). Perform 4 sets of 25 exercises (jumping jacks, low plank [25 seconds], jump squats, and push ups). Check your heart rate at the conclusion of your fitness assignment. Write a reflection about today's workout.